

Reading  
Comprehension  
Passages  
Guided Reading Level K  
Freebie

By:  
Partyin'  
with  
Primaries



This product is designed to teach fluent readers to not only read, but look for text - based evidence while they answer questions! The passages and questions are simple, yet develop essential skills.

This may be a first interaction with multiple choice questions, so take time to review how to answer questions. I teach my students to read the questions first so they know what to look for while they read!

Many of the High Frequency Sight Words and common spelling patterns are in these passages as well. I have my kiddos find the words and highlight or circle them. We then add them to our classroom word wall.

Common Core Standards for 1, 2 & 3 are addressed in these passages/questions:

ELA.RL.1.1 - Ask and answer questions about key details in a text.

ELA.RL.2.1 - Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

ELA.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

ELA.RF.1.3g - Recognize and read grade-appropriate irregularly spelled words (for beginning of year words).

ELA.RI.1.1 Ask and answer questions about key details in a text.

ELA.RI.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

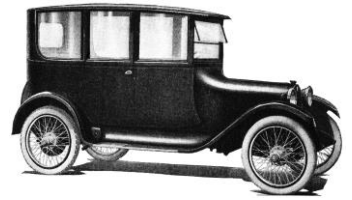
ELA.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

This packet contains 2 reading passages (1 nonfiction & 1 fiction) with 4 multiple choice questions & 3 written response questions to accompany each passage!

I hope these passages can be helpful to you in your guided reading groups! ☺ They could also be sent home as homework to do with parents.

Name \_\_\_\_\_

# Henry Ford



How do you get from your house to soccer practice or the grocery store? Many people drive in cars! Cars are a very popular way for people to travel around.

Back in the early 1900's only rich people could drive cars! Henry Ford did not like that! He played a large part in making cars affordable for more Americans.

Henry grew up in Greenfield Township, Michigan, on a farm with his brother and two sisters. Henry didn't want to be a farmer though, he liked machines and building things. When he was 16 years old he went to Detroit, Michigan, to learn how to build machines.

Ford knew that in order to make cars more affordable for people, they had to be built faster and less expensively. That is why he invented the assembly line, where large numbers of parts were made at the same time. This way, the Ford Company could make many cars at once, instead of one at a time. The Model T Ford was the first car that Henry made using the assembly line.

When you drive down the street and see car brands such as Ford, Lincoln, Mercury, Volvo, Mazda, and Land Rover... you can think of Henry Ford, because they are made by the company he created!

Name \_\_\_\_\_

K

# Henry Ford

1. Henry Ford had \_\_\_\_\_.

- A. 2 brothers & 2 sisters
- B. 1 brother & 2 sisters
- C. 2 brothers & 1 sister

2. Henry's father was a \_\_\_\_\_.

- A. car maker
- B. engineer
- C. farmer

3. Henry Ford invented the

\_\_\_\_\_.

- A. assembly line
- B. car
- C. motorcycle

4. What was the first car Henry Ford invented?

- A. Volvo
- B. Mercury
- C. Model T

Name \_\_\_\_\_

# Henry Ford

1. How did Henry Ford change America? Give text based evidence to support your thinking.

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2. What reminders of Henry Ford do we still have today? Give text based evidence to support your thinking.

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3. Is this passage fiction or nonfiction? Why?

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Name \_\_\_\_\_

# Sophie's Adventure



Sophie was so excited, she could hardly contain herself. Today was the day she was going to ride her bike, by herself! She had been practicing with her training wheels for three weeks now! She had never felt more ready!

Her dad came home from work at 4:00, just as he had promised. He parked the car on the street, so she could have plenty of room to ride in the driveway. She jumped up and down with excitement!

She jumped off the step into the garage, where her helmet hung on the second hook, and snapped it across her chin. She wheeled the bike out to the driveway. Her dad went straight for his toolbox to remove the training wheels. Sophie's hands felt sweaty; her dad said it was because of her nerves, but she would do just fine!

After ten minutes, the training wheels were off! Sophie carefully climbed onto the seat and put her feet on the pedals. Her dad held on to the back of the bike and started to run, Sophie was pedaling as fast as she could! It felt great! She began to tell her dad how much fun she was having, when she realized she was on her own! She was doing it! She was riding her bike alone!

Name \_\_\_\_\_

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# Sophie's Adventure

1. How long had Sophie had training wheels?

- A. 10 minutes
- B. 3 weeks
- C. 3 days

2. Sophie's dad got home from work at

\_\_\_\_\_.

- A. 4:00
- B. 5:30
- C. 6:00

3. Where did Sophie keep her helmet?

- A. on her bike
- B. in her room
- C. in the garage

4. Who helped Sophie learn to ride a bike?

- A. her mom
- B. her dad
- C. her brother

Name \_\_\_\_\_

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# Sophie's Adventure

1. What word would you use to describe Sophie?  
Give text based evidence to support your thinking.

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2. Sophie's hands felt sweaty and her dad said it was her nerves. What does this mean?

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3. Do you know how to ride a bike? How did you learn? If you don't know how.. How do you feel about learning?

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